



Ministry of Education
Higher education and scientific research
device
Scientific supervision and evaluation
circle
Quality assurance and academic accreditation
to divide
Accreditation

a description
Academic program and curriculum
Department of Financial and Banking

the introduction:

The educational program is a coordinated and organized package of courses that includes procedures and experiences organized into course vocabulary. Its main purpose is to build and refine the skills of graduates, making them qualified to meet the requirements of the labor market. It is reviewed and evaluated annually through internal or external audit procedures and programs, such as the external examiner program.

The academic program description provides a brief summary of the program's main features and courses, indicating the skills that students are working to acquire based on the academic program's objectives. The importance of this description is evident in that it represents the cornerstone for obtaining program accreditation, and it is written by the teaching staff under the supervision of the scientific committees in the academic departments.

This second edition of the guide includes a description of the academic program after updating the vocabulary and paragraphs of the previous guide in light of the developments and changes in the educational system in Iraq, which included a description of the academic program in its traditional form (annual, semester system), as well as adopting the generalized academic program description according to the Department of Studies' letter T M3/2906 dated 3/5/2023 with regard to programs that adopt the Bologna Process as the basis for their work.

In this regard, we cannot but emphasize the importance of writing descriptions of academic programs and courses to ensure the smooth running of the educational process.

Concepts and terminology:

Academic Program Description: The academic program description provides a concise summary of its vision, mission, and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

Course Description: It provides a concise summary of the course's key features and expected learning outcomes, demonstrating whether the student has made the most of the available learning opportunities. It is derived from the program description.

Program vision: An ambitious vision for the future of the academic program: to be a sophisticated, inspiring, motivating, realistic, and applicable program.

Program message: The goals and activities necessary to achieve them are briefly explained, and the paths and directions of program development are identified.

Program objectives: These are statements that describe what the academic program intends to achieve within a specific time period and are measurable and observable.

Curriculum structure:All courses/study materials included in the academic program according to the approved learning system (semester, annual, Bologna track) whether they are required (Ministry, University, College and Scientific Department) with the number of study units.

Learning outcomes:A compatible set of knowledge, skills, and values acquired by the student after the successful completion of the academic program. The learning outcomes for each course must be defined in a way that achieves the program's objectives.

Teaching and learning strategiesIt refers to the strategies used by faculty members to enhance student teaching and learning; these are plans followed to achieve learning objectives. In other words, it describes all classroom and extracurricular activities aimed at achieving the program's learning outcomes.

1. Program Vision

Seeking college Management and Economics To be one of the leading higher education institutions in university the Basra in the field of modern education and scientific research, through its scientific, research, and administrative activities, it also works to provide an integrated path for its students and professors to make them active and creative in serving society in various fields. the education.

2. Program message

Working to prepare and graduate leading scientific and leadership competencies in Labor market In developing the knowledge base in the field of scientific research to serve the local, regional and

international community, as well as training and refining students' minds scientifically and intellectually, and emphasizing social and cultural values and responding to the requirements of the local market.

3. Program objectives

1. Embodying vision, mission, and goals university the Basra Applying best educational practices with a focus on ensuring and enhancing quality and performance.
2. Preparing specialized personnel capable of serving the community and preparing for future specializations.
3. Spreading a culture of human diversity in society and transferring knowledge and skills The process Writing academic research and creative scientific achievement through student- and instructor-focused activities.
4. The college seeks to establish scientific and cultural cooperation agreements with counterpart colleges and corresponding departments in different colleges to achieve best practices in the fields of education and learning.
5. Focusing on the educational and moral aspects of all its members and instilling a spirit of dedication, tolerance, commitment, and work to serve the nation.
6. Focusing on the educational and moral aspects of the student and instilling a spirit of dedication, tolerance, and commitment.

4. Program accreditation

nothing

5. Other external influences

nothing

6. Program structure

comments *	Percentage	Study unit	Number of courses	Program structure
Core course	100%	45	1	Institutional requirements
			Yes	College requirements
			Yes	Department requirements
			There is	Summer training
				Other

* The notes may include whether the course is core or elective.

7. Program Description				
Credit Hours/ weekly		Course name	Course code	Year / Level
	3	Financial mathematics		2025-2026 /Second/ First Course
	3	Money and Banking		
	2	Commercial Law		
	3	quantitative methods		
	2	Financial Management 1		
	2	Computer 1		
	3	Intermediate Accounting 1		
	3	English language		
				2025-2026 /Second/ Second Course
	3	Financial and banking institutions		
	3	Banking Marketing		
	2	Financial Management 2		
	2	E-commerce		
	3	Intermediate Accounting 2		

	2	English language		
	2	Computer 2		
	2	Cost Accounting 1		2025–2026 Third/ First Course
	3	Bank management		
	3	Banking Information Systems		
	3	Financial feasibility studies		
	2	Operations Research 1		
	3	Malba markets		
	3	Monetary policy		
	3	Investment portfolios		2025–2026 Third/ Second Course
	3	International Finance		
	3	Banking accounting		
	2	Operations Research 2		
	2	Cost Accounting 2		
	3	Financial Risk Management		2025–2026 /Fourth/ First Course
	3	Standard Financial Economics		
	3	Islamic banks		
	3	International banking standards		
	2	Ethics and methods of scientific research		
	2	Managerial Accounting 1		
	3	Banking operations		2025–2026 /Fourth/ Second Course
	3	Evaluating investment decisions		

	3	Auditing and control		
	2	Financial derivatives		
	2	Managerial Accounting 2		
	2	Research project		

8. Expected learning outcomes of the program	
Knowledge	
	1- Theoretical knowledge of the subject. 2- The ability to analyze and enjoy. 3- Knowing how to obtain information.
Skills	
	expansionThe skill of using accumulated knowledge of the subjectsPublic expenditures, revenues, and the general budget
Values	
	Developing students' abilities to share ideas
	Disclosureon theideas regarding mattersfinancialAnd among themcontentScientific material

9. Teaching and learning strategies
1- Explanation of the scientific material by the lecturer'sDaily'sAttendance's.

2- RequestPreparing periodic reportsA discussion about the topics that were covered.

10. Assessment methods

Weekly, monthly, daily, and final examsseason.

11. Faculty

Faculty members

Faculty preparation		Special requirements/skills (if any)		Specialization		academic rank
lecturer	angel			private	general	
	✓			Economic development	economy	D. Ahmed Jassim Mohammed
	✓			Finance and Banking	economy	Dr. Muntadhar Fadhil Saad
	✓			Finance and Banking	economy	Dr. Hussein Jawad Kadhim
	✓			Banking Economics	economy	Dr. Ikhlas Baqir Hashim
	✓			international relations	economy	Dr. Mahdi Saleh Hanoush
	✓			Critical policies	economy	Dr. Aqeel Abdul MohammedAbbas
	✓			Financial planning	economy	Dr.Radi Obeid Nghimish
	✓			Cash and Banks	economy	Dr. Naeem Sabah, surgeon
	✓			Economic development	economy	Dr.Ahmed geminationSale m

	✓			Economic measurement	economy	Dr.Hashim Jabbar
	✓			Financial Management	Financial and banking sciences	D. Muhammad Jassim Muhammad
	✓			Financial Management	Financial and banking sciences	Dr. Ahmed Rasen Alawi
	✓			Financial accounting / Information systems	accounting	Eng. Hossam Ahmed Ali
	✓			Planning economy	economy	M.Ban Yassin Makki
	✓			accounting	accounting	M. Ban Tawfiq Najm
	✓			banks	economy	Dr. Faiza Hassan Masjat.
	✓			Information Technology	Calculators	A.M. Haider Salah Hashem
	✓			Economic development	economy	M.D.Azhar Abdel Latif
	✓			Macroeconomics	economy	Dr. Siham Ghali Jaber
	✓			Financial accounting	accounting	M. Qasim Muhammad Dahash
	✓			organizational behavior	administration	M. Mayada Kazem Natoush
	✓			Tax accounting	accounting	M.M. Salam Saddam Mahr
	✓			Financial Management	Financial and banking sciences	Dr. Shrouq Khalaf Latif

	✓			Financial Management	Financial and banking sciences	M. Ahmed Abdel Karim Mohammed
	✓			Financial policies	economy	Dr. Hassan Haider Abdul Karim
	✓			Corporate Finance	Financial and banking sciences	M. Sarah Abbas Ali
	✓			Bank managemen t	Financial and banking sciences	M.M. Ahmed Sami Ibrahim
	✓			banks	Financial and banking sciences	M.M. Zainab Abdul Aziz Abdullah
	✓			Financial markets	Financial and banking sciences	M.M. Adhraa Jaseb Abadi
	✓			monetary policies	Financial and banking sciences	M.M. Abdullah Mohammed Radi
	✓			Islamic banks	Financial and banking sciences	M M Murtadha Abdul Hussein Abdul Karim
	✓			Financial markets	Financial and banking sciences	M.M. Asia Ali Hadi
	✓			Modern and contempora ry	date	M.M. Israa Khairy Abdel

Professional Development
Orienting new faculty members
Professional development of faculty members

12. Admission standard

13. Key sources of information about the program

14. Program development plan
Conducting field visits to government institutions to familiarize students with the procedures for calculating and collecting revenues and how they are spent to meet economic objectives.

Program Skills Plan															
Learning outcomes required from the program															
Values				Skills				Knowledge				Essential or optional	Course Name	Course code	Year/Level
C4	C3	C2	C1	for4	for3	for2	for1	A4	A3	A2	A1				
√	√		√	√	√	√	√	√		√	√	essential	Public finance		2025-2026 Phase Two
√	√	√	√	√	√	√	√	√	√	√	√	essential	Financial and banking institutions		
√	√	√	√	√	√	√	√		√	√	√	notessential	Banking Marketing		
	√	√	√	√	√	√	√	√	√	√	√	essential	Financial Management 2		
√	√	√	√	√	√	√	√	√	√	√	√	essential	E-commerce		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Intermediate Accounting 2		
	√	√	√	√	√	√	√	√	√		√	notessential	English language		

√	√	√		√	√	√	√	√	√	√	√	notesse ntial	Computer 2		
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Financial and banking institutions		
√	√	√	√	√	√	√	√		√	√	√	notesse ntial	Banking Marketing		
	√	√	√	√	√	√	√	√	√	√	√	essenti al	Financial Managemen t 2		
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	E- commerce		
√	√	√	√	√	√	√	√	√	√	√	√	essenti al	Intermediate Accounting 2		
	√	√	√	√	√	√	√	√	√		√	notesse ntial	English language		
√	√	√		√	√	√	√	√	√	√	√	notesse ntial	Computer 2		
√	√	√	√	√	√	√	√		√	√	√	essenti al	Cost Accounting 1		2025-2026 Third stage
√	√		√	√	√	√	√	√	√	√	√	essenti al	Bank management		

√	√	√	√	√	√	√	√	√	√	√	√	essential	Banking Information Systems		
√	√	√	√	√	√	√	√		√	√	√	essential	Financial feasibility studies		
√	√		√	√	√	√	√	√	√	√	√	essential	Operations Research 1		
√	√	√	√	√	√	√		√	√	√	√	essential	Malba markets		
√	√	√	√	√	√	√	√		√	√	√	essential	Monetary policy		
√	√		√	√	√	√	√	√	√	√	√	essential	Investment portfolios		
√	√	√	√	√	√	√	√	√	√	√	√	essential	International Finance		
√	√	√	√	√	√	√	√		√	√	√	essential	Banking accounting		
√	√		√	√	√	√	√	√	√	√	√	essential	Operations Research 2		
√	√	√	√	√	√	√		√	√	√	√	essential	Cost Accounting 2		

√	√	√	√	√	√	√	√	√	√	√	√	essential	Financial Risk Management		2025-2026 Fourth stage
	√	√	√	√	√		√	√	√	√	√	essential	Standard Financial Economics		
√	√	√	√	√	√		√	√	√	√	√	essential	Auditing and control		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Financial derivatives		
√		√	√	√	√	√	√		√	√	√	not essential	Ethics and methods of scientific research		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Managerial Accounting 1		
√	√	√	√	√	√	√	√	√	√	√	√	essential	Banking operations		
	√	√	√	√	√		√	√	√	√	√	essential	Evaluating investment decisions		
√	√	√	√	√	√		√	√	√	√	√	essential	Islamic banks		

√	√	√	√	√	√	√	√	√	√	√	√	essential	International banking standards		
√		√	√	√	√	√	√		√	√	√	essential	Managerial Accounting 2		
√	√	√	√	√	√	√	√	√	√	√	√	not essential	Research project		

- Please check the boxes corresponding to the individual learning outcomes from the program that are being assessed.

Course description template

1. Course Name:					
Evaluating investment decisions					
2. Course code:					
3. the chapter/Year:					
The semester					
4. Date this description was prepared					
25/11/2025					
5. Available forms of attendance:					
My presence only					
6. Number of study hours (total) / Number of units (total):45					
45hourQuarterly3.one hour per week					
7. Name of the course coordinator (if there is more than one, please mention it).					
the name:.D. Montazer Fadel SaadEmail: Muntader.saad@uobasrah.edu.iq					
8. Course objectives					
<ul style="list-style-type: none"> 			Enabling students to learn about and build an optimal investment portfolio.		
9. Teaching and learning strategies					
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and	Lectures/Cla	Investment	Concept and importance of investment	3	1
		Investment	Investment decision	3	2

discussi on		Investment portfolio	Investment	3	3
			feasibility studies	3	4
			Types of securities	3	5
			The concept	3	6
			return	3	7
			Capitalist Contr	3	8
			Theory	3	9
			Options	3	10
			How to calculate t	3	11
			return	3	12
			The concept of risk	3	13
			How to calculate ri	3	14
			Portfolio Theories	3	15
			Traditional investment portfo models		
			Diversification Diversification theories Financial derivativ Futurists		
11. Course evaluation					
distribution as follows:50Shake Exams Monthly Daily50degree For exams Final					
12. Learning and teaching resources					
Investment Decision Evaluation Guide Prepared by the instructor			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

13. Course Name:Investment portfolio					
Investment portfolio					
14. Course code:					
15. the chapter/Year:					
The semester					
16. Date this description was prepared					
1/12/2025					
17. Available forms of attendance:					
My presence only					
18. Number of study hours (total) / Number of units (total):45					
45hourQuarterly3.one hour per week					
19. Name of the course coordinator (if there is more than one, please mention it).					
the name:.D. Montazer Fadel SaadEmail: Muntader.saad@uobasrah.edu.iq					
the name:M.M. Asia Ali Hadi Email: asia.ali@uobasrah.edu.iq					
20. Course objectives					
<ul style="list-style-type: none"> • • • 			Enabling students to learn about and build an optimal investment portfolio.		
21. Teaching and learning strategies					
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
22. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussion	Lectures/Cla	Investment	Concept and importance of investment	3	1
		Investment decision	Investment	3	2
		Investment		3	3
		Investment		3	4
		portfolio		3	5

			Portfolio management techniques	3	6
			Types of securities	3	7
			The concept of return	3	8
			Capitalist Contr Theory	3	9
			Options	3	10
			How to calculate t return	3	11
			The concept of risk	3	12
			How to calculate ri	3	13
			Portfolio Theories	3	14
			Traditional investment portfo models	3	15
			Diversification theories		
			Diversification theories		
			Financial derivativ		
			Futurists		
23. Course evaluation					
distribution as follows:50degree Exams Monthly Daily50degree For exams Final					
24. Learning and teaching resources					
Investment Portfolio Book / A Guide Prepared by the Instructor			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		

	Electronic references, websites
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Course description template

1. Course Name:					
Public finance					
2. Course code:					
3. the chapter/Year:					
thequarterly					
4. Date this description was prepared:					
3/12/2025					
5. Available forms of attendance:					
My presence only					
6. Number of study hours (total) / Number of units (total):					
45hourseasonHey3.one hour per week					
7. Name of the course coordinator (if there is more than one, please mention it).					
Name: Prof. Dr. Ahmed Jabr Salem + Dr. Azhar Abdul Latif					
8. Course objectives					
			1Introducing the student to the subject finance'sYear's 2_ Understanding financial tools'sYear's. 3_ A statement of the types of expenditure and their classifications in Iraq.		
9. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concept. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations.					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions, discussions,	My presence	Financial'sYear's :Its definition in	1-ID'sTheory'sYea	3hour	1

and periodic exams		traditional thought and its features and characteristics in traditional thought	1- For the financial system	3hour	2
Questions, discussions, and periodic exams	My presence	Adam Smith's ideas and the Classical school		3hour	3
Questions, discussions, and periodic exams	My presence	Finance in modern thought: Keynesian thought		3hour	4
Questions, discussions, and periodic exams	My presence	Characteristics and Features Finance in modern thought	2- Public expenditures	3hour	5
Questions, discussions, and periodic exams	My presence	identification Public expenditures		3hour	6
Questions, discussions, and periodic exams	My presence	In both ideas		3hour	7
Questions, discussions, and periodic exams	My presence	Impact of expenses on production and income		3hour	8
Questions, discussions, and periodic exams	My presence	Studying the effect of the multiplier	3- Types of public expenditures in Iraq	3hour	9
Questions, discussions, and periodic exams	My presence	Studying the effect of the accelerator	4- Public revenues	3hour	10
Questions, discussions, and periodic exams	My presence	deflationary and inflationary gap		3hour	11
Questions, discussions, and periodic exams	My presence			3hour	12
Questions, discussions, and periodic exams	My presence			3hour	13
Questions, discussions, and periodic exams	My presence			3hour	14
Questions, discussions, and periodic exams	My presence			3hour	15

Questions, discussions, and periodic exams	My presence	Types of public expenditures in Iraq	5-Balancer's And the balance's		
Questions, discussions, and periodic exams	My presence	Its definition in both schools of thought			
Questions, discussions, and periodic exams	My presence	Types of public revenue: fees and taxes			
Questions, discussions, and periodic exams	My presence	Types of public revenue: Public loans			
Questions, discussions, and periodic exams		The difference between them And the concept of each			
Questions, discussions, and periodic exams		How to prepare a budget in Iraq			
Questions, discussions, and periodic exams					
11. Course evaluation					
distribution as follows: 20 Daily exam grades for the first semester. 30 Monthly exam grades for the semester. 50 Grade for final exams For the first chapter					
12. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
The Financial Book's Year/Dr. Abdul-Al Sakban and others			Main references (sources)		

	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

1. Course Name:	
Operations Research	
2. Course code:	
3. the chapter/Year	
:quarterly	
4. Date this description was prepared:	
23/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
30hourquarterly.2one hour per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:m.Hassan Haider Abdul Karim Email: hussain.hayder@uobasrah.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • • • 	1- Equipping students with application skills Statistical analysis models 2 –Expanding skills Applying research models to financial decision-making processes
9. Teaching and learning strategies	
1-The teaching strategy involves planning the collaborative concept. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations	strategy
10. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and final examsseas on	Explanation of the scientific material throughThis section will explain and clarify the most prominent operations research models used in financial and managerial analysis.	Operations Research	A theoretical framework for operations research	2	1
			Methods of building mathematical models in operations research	2	2
			Explanation of the most prominent linear programming formulas	2	3
			The graphical method in solving linear programming problems	2	4
			A simplified method for solving linear programming problems	2	5
			Major in solving linear programming problems	2	6
			Transport models	2	7
			The mathematical model of the transportation problem	2	8
			The Northwest Corner Method for Solving Transportation Problems	2	9
			Lowest cost method	2	10
			Vogel's estimation method	2	11
			Unbalanced transport model	2	12
				2	13
				2	14
				2	15
				2	16
				2	17
				2	18
				2	19
				2	19
				2	20
				2	21
				2	22
				2	23
				2	24
				2	25
				2	26
				2	27
				2	28
				2	29
				2	30

			<p>How to navigate through empty squares</p> <p>The modified distribution method in finding the optimal solution to the transportation problem</p> <p>Business Networks</p> <p>Business network analysis</p> <p>Critical path method</p> <p>PERT's approach to business network analysis</p> <p>Binary model</p> <p>Queue analysis</p>		
11. Course evaluation					
<p>distributionas follows:30</p> <p>Specialization grade for the monthly examWith 20 points allocated for participation and daily exams</p>					
12. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
Dr. Fawzia Omar Ghaleb: Lectures in Operations Research: University of Basra, College Administration and Economics			Main references (sources)		
Hamed Al-Shamarti: Operations Research "Concept and Application", Demo Press Printing Foundation, Beirut			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

13. Course Name:					
Financial derivatives					
14. Course code:					
15. the chapter/Year:					
thequarterly					
16. Date this description was prepared:					
29/11/2025					
17. Available forms of attendance:					
My presence only					
18. Number of study hours (total) / Number of units (total):					
45hourseasonHey3.one hour per week					
19. Name of the course coordinator (if there is more than one, please mention it).					
Name: Dr. Mahdi Saleh Hanoush Email: the name:M.M. Asia Ali Hadi Email: asia.ali@uobasrah.edu.iq					
20. Course objectives					
			1Introducing the student to t subjectFinancial derivatives 2_ Getting to knowTypes Financ derivatives. 3_ statementThe importance and role financial derivatives.		
21. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concept. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations.					strategy
22. Course structure					
Evaluation Method	Learnin g method	Unit or topic name	Required learning outcomes	Hours	Week

Questions, discussions, and periodic exams	My presence	Definition of financial derivatives: According to the International Monetary Fund	1- ID*Theory*Year Financial derivatives	2 hour	1
				2 hour	2
Questions, discussions, and periodic exams	My presence	and billionaire Warren Buffett		2 hour	3
Questions, discussions, and periodic exams	My presence	Financial derivatives markets		2 hour	4
Questions, discussions, and periodic exams	My presence	Objectives of financial derivatives		2 hour	5
Questions, discussions, and periodic exams	My presence	Types of financial derivatives		2 hour	6
Questions, discussions, and periodic exams	My presence	Opinions of supporters and opponents of financial derivatives		2 hour	7
Questions, discussions, and periodic exams	My presence			2 hour	8
			2- Options contracts	2 hour	9
Questions, discussions, and periodic exams	My presence	Risks of dealing in derivatives		2 hour	10
Questions, discussions, and periodic exams	My presence	The contribution of derivatives to financial crises		2 hour	11
Questions, discussions, and periodic exams	My presence	The concept and origin of options contracts		2 hour	12
Questions, discussions, and periodic exams	My presence	Elements of options contracts		2 hour	13
Questions, discussions, and periodic exams	My presence			2 hour	14
Questions, discussions, and periodic exams	My presence			2 hour	15

and periodic exams	My presence	Options markets			
Questions, discussions, and periodic exams	My presence	Traders in the options market			
Questions, discussions, and periodic exams	My presence	Types of options contracts			
Questions, discussions, and periodic exams	My presence	Comparison between stocks and options			
Questions, discussions, and periodic exams	My presence	The mechanism of trading in the options market			
Questions, discussions, and periodic exams		Futures contracts and swaps			
Questions, discussions, and periodic exams					
Questions, discussions, and periodic exams					
23. Course evaluation					
distributionas follows:20Daily exam grades for the first semester.30 Monthly exam grades for the semesterthe first50Grade for final exams For the first chapter					
24. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		

bookFinancial Derivatives Management / Dr. Abdul Rahman Al-Douri and Saad Aqel	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

1. Course Name:	
Banking accounting	
2. Course code:	
3. the chapter/Year:annual	
4. Date this description was prepared:	
23/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
30hourquarterly. 2one hour per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:m.Ahmed Abdulkarim Al-Yassin Email: ahmed.alyseen@uobasrah.edu.iq	
8. Course objectives	
	<ul style="list-style-type: none"> • Understanding the banking industry, its nature and characteristics • .Understanding the concept of banking functions and the services they provide. • .The course aims to introduce daily and final accounts.

9. Teaching and learning strategies	
The skill of dealing with the subject of banking accounting for banks .A statement of all the information that is unclear to the student in general	strategy

Course description template

25. Course Name:	
financial markets	
26. Course code:	
27. the chapter/Year:	
The semester	
28. Date this description was prepared	
21/11/2025	
29. Available forms of attendance:	
My presence only	
30. Number of study hours (total) / Number of units (total):45	
45hourQuarterly3.one hour per week	
31. Name of the course coordinator (if there is more than one, please mention it).	
the name:.D. Ahmed Jassi Mohammed: ahmed.j.mohammed@uobasrah.edu.iq	
32. Course objectives	
<ul style="list-style-type: none"> • • • 	Enabling students to knowFinancial markets and how they work-

33. Teaching and learning strategies					
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
34. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussion	Lectures/Class	financial markets	Theoretical Foundations of Financial Markets	3	1
			Primary markets	3	2
			secondary markets	3	3
			Money markets	3	4
			Capital markets	3	5
			Organized markets	3	6
			Unregulated markets	3	7
			Financial markets and globalization	3	8
			Trading mechanisms	3	9
			Market Analysis	3	10
			Market indicators	3	11
			Fundamental Analysis	3	12
			Technical Analysis	3	13
			analytical tools	3	14
			Market analysis theories	3	15
35. Course evaluation					
distribution as follows:50degree Exams Monthly Daily50degree For exams Final					
36. Learning and teaching resources					
A document prepared by the instructor			Required textbooks (methodology, if applicable)		
			Main references (sources)		

	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

25. Course Name:	
Baathist crimes	
26. Course code:	
27. the chapter/Year:	
thequarterly	
28. Date this description was prepared:	
312/2025	
29. Available forms of attendance:	
My presence only	
30. Number of study hours (total) / Number of units (total):	
30 hourseasonHey.2one hour per week	
31. Name of the course coordinator (if there is more than one, please mention it).	
the name:M.M. Israa Khairy AbdelEmail: israa.abed@uobasrah.edu.iq	
32. Course objectives	
	1Introducing the student to t subjectBaathist crimes 2_ Getting to knowInternal events a situations. 3_ Statement of typesCrimes and th eventsIn Iraq.
33. Teaching and learning strategies	

1-Education strategyHow dangerous the previous situation was for Iraq society. 2-Education strategyprevious events in Iraq. 3-Learning strategy of the series of observations.					strategy
34. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions, discussions, and periodic exams	My presence	1-The concept of crimes and their categories	1-Crimes of the Ba'ath regime according to the Criminal Court Law of Iraq Al-AalyA2005	2 hour	1
Questions, discussions, and periodic exams	My presence	2-Discovery of the tractorymLinguistically and technically! 3-Crime departments...		2 hour	2
Questions, discussions, and periodic exams	My presence	1-Types of international crimes	Psychological and social crimes, their effects, and the most prominent violations of the Ba'athist regime Iraq	2 hours	3
Questions, discussions, and periodic exams	My presence	2- Decisions Issued from The court Criminal The upper		2hour	4
	My presence	psychological crimes Legislative level Executive level Judicial level		2 hour	5

Questions, discussions, and periodic exams	My presence	theyatPsychological crimesy ⁵		2 hour	6
Questions, discussions, and periodic exams		Psychological effects of crimesy ⁵			
		social crimesy ⁵		2 hour	7
	My presence	militarization of society			
Questions, discussions, and periodic exams	My presence	The Ba'athist regime's stance on theyN		2 hour	8
		Violations of the lawsyNIraqy ⁵		2 hour	9
Questions, discussions, and periodic exams	My presence			2 hour	10
		Images of human rights abuses and crimes committed by the authorities		2 hour	11
Questions, discussions, and periodic exams	My presence		Environmental crimes of the regi		
	My presence	Some decisions regarding the political and military violations	Baath in Iraq	2 hour	12
Questions, discussions,				2hour	13

and periodic exams		of the Ba'ath regime		2 hour	14
Questions, discussions, and periodic exams	My presence	Prisons and detention centers of the Ba'ath regime		2 hour	
	My presence	War and radioactive pollution and landmine explosions	Mass grave crime		15
Questions, discussions, and periodic exams	My presence	Destruction of cities and villages (scorched earth policy)			
Questions, discussions, and periodic exams	My presence	The marshes drying			
Questions, discussions, and periodic exams	My presence	Demolition of palm groves, trees and crops			
Questions, discussions, and periodic exams		Events of the mass graves of genocide committed by the Ba'athist regime in Iraq			

Questions, discussions, and periodic exams		Chronological classification of genocide graves in Iraq for the period 1963–2003			
35. Course evaluation					
distributionas follows:20Daily exam grades for the first semester.30 Monthly exam grades for the semesterthe first50Grade for final exams For the first chapter					
36. Learning and teaching resources					
Unified curriculum of the Ministry of High Education and Scientific Research			Required textbooks (methodology, if applicable)		
Unified curriculum of the Ministry of Higher Education and Scientific Research			Main references (sources)		
Articles about Ba'athist crimes			Recommended supporting books and references (scientific journals, reports...)		
Research published on websites			Electronic references, websites		

Course description template

1. Course Name:English poetry
computers
2. Course code:
3. the chapter/Year:annual
quarterly
4. Date this description was prepared
24-11-2025
5. Available forms of attendance:
My presence only

6. Number of study hours (total) / Number of units (total):	
3one hour per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:A.M. Haider Salah Hashem Email:hayder_alasadi@uobasrah.edu.iq	
8. Course objectives	
	<ul style="list-style-type: none"> • It defines the basic concepts of modern computing, and illustrates its various forms and its impact on different areas of life.. • It identifies the computer system with its hardware and software components and their impact on the classification of computer devices.. • Modern operating system types are shown. • You use the personal computer with the Windows (7) operating system with confidence and the ability to utilize its available facilities.. • It illustrates the impact of the internet and network revolution on our modern lives.. • Modern trends in the world of the Internet are shown. • Software packages are used for word processing.MsWord2007, PowerPoint 2007 presentations, and Excel 2007 spreadsheet program.
9. Teaching and learning strategies	

1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
10. Course structure					
Evaluation Method	Learning method	Unit/Course or Topic Name	Required learning outcomes	Hours	Week
Questions and discussion	My presence	basicscomputer	AComputer course continuityand his generationsData and information	3	1
Daily tests	My presence	basicscomputer	Computer Featuresand fieldsIts uses and components	3	2
Questions and discussion	My presence	Computer components	Types of computers and their classification	3	3
Daily tests	My presence	Computer components	Computer componentsPartsPhysical devicesInput And the exit	3	4
Questions and discussion	My presence	Computer components	Computer Fund and Entity	3	5
Daily tests	My presence	Computer security	SystemscounterAnd the sixth computer	3	6
Questions and discussion	My presence	Computer security	ethicsthe worldelectronic ProblemAbuses and Computer Security	3	7
Daily tests	My presence	Software licenses	intellectual propertyand penetration electronic	3	8
Questions and discussion	My presence	Operating system basics	introductionDefinition of an operating system and its functionsand its goals	3	9
Daily tests	My presence	Operating system basics	introductionDefinition of an operating system and its functionsand its goals	3	10
Questions and discussion	My presence	Operating system components	Operating system classification examples	3	11
Daily tests	My presence	Operating system components	Operating system classification examples	3	12
Questions and discussion	My presence	Types of operating systems	NWindows 7 operating system	3	13
Daily tests	My presence	Operating system handling mechanism	NWindows 7 operating system	3	14
Questions and discussion	My presence	Operating system handling mechanism	Installation requirements and desktop components: Use a calculator to determine its contents.	3	15
Daily tests	My presence	Operating system handling mechanism	Installation requirements and desktop components:	3	16

			Use a calculator to determine its contents.		
11. Course evaluation					
First exam grade (15) Second exam grade (15) Practical test score (15) Daily participation (5)					
12. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
<ul style="list-style-type: none"> Yassin, Arafat. (2010). International Computer Driving Licence - Version 5. Amman, Jordan. 			Main references (sources)		
<ul style="list-style-type: none"> Al-Quds Open University. (2011). Computer Principles Course/(0102). Al-Quds Open University: Amman, Jordan. General Organization for Technical and Vocational Training. Fundamentals of Operating Systems. Kingdom of Saudi Arabia. 			Recommended supporting books and references (scientific journals, reports...)		
https://dspace.qou.edu/contents/0102/			Electronic references, websites		

10. Course Name:	
Banking accounting	
11. Course code:	
the chapter/Year:annual	
12. Date this description was prepared23/11/2025	
13. Available forms of attendance:	
My presence only	
14. Number of study hours (total) / Number of units (total):	
30hourquarterly. 2one hour per week	
15. Name of the course coordinator (if there is more than one, please mention it).	
the name:Dr. Ahmed Rasen AlawiEmail: ahmed.risian@uobasrah.edu.iq	
16. Course objectives	
	<ul style="list-style-type: none"> • Understanding the banking industry, its nature and characteristics • .Understanding the concept of banking functions and the services they provide. • .The course aims to introduce daily and final accounts.
17. Teaching and learning strategies	
<p>The skill of dealing with the subject of banking accounting for banks</p> <p>.A statement of all the information that is unclear to the student in general</p>	<p>se</p>

Course description template

1.	Course Name: Managerial accounting		
2.	Course code:		
3.	the chapter/Year: The semester		
	The semester		
4.	Date this description was prepared:26/11/2025		
5.	Available forms of attendance:		
	My presence only		
6.	Number of study hours (total) / Number of units (total):		
	45hourquarterly!3.one hour per week		
7.	Name of the course coordinator (if there is more than one, please mention it).		
	the name:M. Ban Tawfiq Najm Al-Email Ban.nagem@uobasrah.edu.iq the name:M.M. Virgin Jasib Email: Lec.athraa.ghasep@uobasrah.edu.iq		
8.	Course objectives		
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> • • • </td> <td style="width: 50%; vertical-align: top;"> 1- Equipping students with application skillsAccounting procedures. 3-Clarifying the most important modern ideasIn managerial accounting </td> </tr> </table>	<ul style="list-style-type: none"> • • • 	1- Equipping students with application skillsAccounting procedures. 3-Clarifying the most important modern ideasIn managerial accounting
<ul style="list-style-type: none"> • • • 	1- Equipping students with application skillsAccounting procedures. 3-Clarifying the most important modern ideasIn managerial accounting		
9.	Teaching and learning strategies		

1-The teaching strategy involves planning the collaborative concept 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and final examst he chapter .	Explanation of the scientific material through the presentation.	Managerial accounting	The concept of managerial accounting	3hour	1
					2
					3
				3hour	4
				3hour	5
			The relationship of managerial accounting to other sciences	3hour	6
				3hour	7
				3hour	8
				3hour	9
			Objectives of Management Accounting	3hour	10
				3hour	11
				3hour	12
				3hour	13
				3hour	14
				3hour	15
	2-Writing homework summarizing the most important ideas presented during the lectures		The difference between managerial and financial accounting exercises	3hour	
	3-Staying informed		Cost-volume-profit relationship		

	about the latest ideas and developments in the field of managerial accounting		<p>exercises</p> <p>exercises</p> <p>Break-even analysis</p> <p>Contribution</p> <p>Return Rate</p> <p>exercises</p> <p>exercises</p> <p>The concept of planning budgets</p> <p>Types of planning budgets</p> <p>Investment decisions</p>		
11. Course evaluation					
<p>distributionas follows20 degreeThe examMonthlyFirst and20 Second monthly exam grade.And 10 for participation and daily preparation50degreeThe examFinal.</p>					
12. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
Managerial accounting for decision making and strategic support / Hashem Ali Hashem			Main references (sources)		
<p>bookHornsgren et al. edition2012</p> <p>bookHilton 2000 Edition</p>			Recommended supporting books and references (scientific journals, reports...)		

Managerial Accounting, Ayman Taha Al-Nour	Electronic references, websites

Course description template

1. Course Name:	
Banking Marketing	
2. Course code:	
3. the chapter/Year:annual	
quarterly	
4. Date this description was prepared	
18/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
Two hours per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name:M.M. Murtaza AbdulHussein Abdulkarim Email:lec.murtadha.abdulhusain@uobasrah.edu.iq	
8. Course objectives	
	To equip the student with knowledge of the concept and importance of banking marketing and its tasks, and to provide

	<p>them with an understanding of the concept, importance, and specifications of service in general and banking service in particular, in terms of its characteristics, life cycle, and development related to the elements of the marketing service mix, such as pricing, distribution, and promotion. The student is also provided with information about the specificities of marketing work in different banking institutions.</p>
9. Teaching and learning strategies	
<p>1-The teaching strategy involves planning the collaborative concept</p> <p>2-Brainstorming is a teaching strategy.</p> <p>3-Education strategy series of observations</p>	<p>strategy</p>

10. Course structure

Questions and discussion	Lectures/Class	An introductory overview of marketing	To understand the concept of marketing in general and banking marketing in particular	2	9
Yes	Yes	Marketing mix for banking services	To analyze the elements of the marketing mix and the strategies adopted in banking marketing To evaluate the functions of the banking marketing environment and identify its variables- To contribute to the preparation of banking marketing research	2	10
Yes	Yes	Introduction to the service industry		2	11
Yes	Yes	Service Classification		2	12
Yes	Yes	The marketing environment for marketing services		2	13
Yes	Yes	Banking marketing information systems and marketing research		2	14
Yes	Yes	Banking service beneficiary behavior		2	15
Yes	Yes	Banking services		2	16
Yes	Yes	Banking Services Pricing Strategy		2	17
Yes	Yes	Marketing communications strategy for banking services		2	18
Yes	Yes	Banking Services Distribution Strategy		2	19
Yes	Yes	Banking service delivery process		2	20
Yes	Yes	Public and Banking Services		2	21
Yes	Yes	Physical evidence and banking services		2	22
Yes	Yes	Quality and banking services		2	23

11. Course evaluation

distributionas follows:50Daily, monthly, and term exam scores and 50Grade for final exams

12. Learning and teaching resources

	Required textbooks (methodology, if applicable)
Banking Marketing / Dr. Abdul-Redha Fa Badrawi	Main references (sources)
1. Banking Marketing Books	Recommended supporting books and references (scientific journals, reports...)

2. Scientific journals specializing in marketing - 3. Academic Research and Studies	
	Electronic references, websites

Course description template

1. Course Name:	International Finance
2. Course code:	
3. the chapter/Year:quarterly	theSecond course
4. Date this description was prepared	14/11/2025
5. Available forms of attendance:	My presence only
6. Number of study hours (total) / Number of units (total):	45 One hour per year3.one hour per week
7. Name of the course coordinator (if there is more than one, please mention it).	the name:Dr. Aqeel Abdul Mohammed Email: aqeel.abas@unbasrah.edu.iq
8. Course objectives	The International Finance course aims to introduce students specializing in finance and banking to several concepts, mechanisms, indicators, and economic analysis, including the exchange of concepts

related to international finance, the balance of payments, exchange rates, international finance instruments, and the importance of international financial markets.					
9. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concept 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Questions and discussion	Lectures	The concept and importance of international finance	1. The student will learn about the concept and importance of international finance and related financial operations.	3 hours	1
Questions and discussion	Lectures	Sources of international funding	2. The student should understand the concept and objectives of the balance of payments and how to correct any imbalances therein.	3 hours	2
Questions and discussion	Lectures	Balance of payments	3. The student should become familiar with the sources and types of international funding.	3 hours	3
Questions and discussion	Lectures	Exchange rates	The student will learn about the types of international financial institutions and markets.	3 hours	4
Questions and discussion	Lectures	International bank loans		3 hours	5
Questions and discussion	Lectures	Foreign direct investment		3 hours	6
Questions and discussion	Lectures	indirect foreign investment		3 hours	7
Questions and discussion	Lectures	International financial markets		3 hours	8
Questions and discussion	Lectures	First exam		3 hours	9
Questions and discussion	Lectures	International financial markets		3 hours	10
Questions and discussion	Lectures	International financial markets		3 hours	11
Questions and discussion	Lectures	International Finance		3 hours	12
Questions and discussion	Lectures	Risks		3 hours	13
Questions and discussion	Lectures	International financial crises		3 hours	14
Questions and discussion	Lectures	International financial crises		3 hours	15
Questions and discussion	Lectures	Second exam			

11. Course evaluation					
distributionas follows:50 Monthly and daily exam scoresand 50Grade for final exams					
12. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
International Finance: Theoretical and Analytical Foundations. By Mayeh Shbe and Dr. Hassan Karim			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		

Course description template

37. Course Name:
Financial and banking risk management

38. Course code:					
39. the chapter/Year:					
The semester					
40. Date this description was prepared					
21/11/2025					
41. Available forms of attendance:					
My presence only					
42. Number of study hours (total) / Number of units (total):45					
45hourQuarterly3.one hour per week					
43. Name of the course coordinator (if there is more than one, please mention it).					
the name:..A.M. Faiza Hassan Masjat: Faiza.mosachet@uobasrah.edu.iq					
44. Course objectives					
<ul style="list-style-type: none"> • • • 				Enabling students to knowThe concept of risk management in banks	
45. Teaching and learning strategies					
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
46. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussions	Lectures/Cs	Financial banking management	The concept of risk	3	1
			The concept of risk	3	
			management	3	2
			Types of banki	3	3
			risks	3	4
			Credit risks	3	5
			Market risks	3	6
		Interest rate risk	3	7	

			Exchange rate risk	3	8
			Political risks	3	9
			Legal risks	3	10
			operational risks	3	11
			Country risks	3	12
			Basel Committee	3	13
			Basel Committee	3	14
			standards for risk	3	15
			management		
			Methods of dealing		
			with risks		
			Ways to reduce risk		
			Capital adequacy		
47.					
distribution as follows:50Shake Exams Monthly Daily50degree For exams Final					
48. Learning and teaching resources					
A handout prepared by the instructor containing the curriculum syllabus.			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

49. Course Name:
Islamic banks
50. Course code:
51. the chapter/Year:
The semester

52. Date this description was prepared					
21/11/2025					
53. Available forms of attendance:					
My presence only					
54. Number of study hours (total) / Number of units (total):45					
45hourQuarterly3.one hour per week					
55. Name of the course coordinator (if there is more than one, please mention it).					
the name:..A.M. Faiza Hassan Masjat: Faiza.mosachet@uobasrah.edu.iq					
56. Course objectives					
<ul style="list-style-type: none"> • • • 			Enabling students to knowIslamic Banking Operations		
57. Teaching and learning strategies					
1-Educational strategy: Concept planning. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
58. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussions	Lectures/Cs	Islamic banks	The concept of Islamic banking	3	1
			The emergence of Islamic banking	3	2
			Stages of development of Islamic banking	3	3
			The difference between Islamic banks and conventional banks	3	4
				3	5
				3	6
				3	7
				3	8
				3	9
				3	10
				3	11
				3	12

			Islamic finance	3	13
			formulas	3	14
			Speculation	3	15
			Murabaha		
			arbitrage		
			Peace sale		
			farming		
			Istisna'		
			Courses		
			global financial		
			crisis		
			The role of		
			Islamic banks in		
			confronting the		
			financial crisis		
59.					
distribution as follows:50Shake Exams Monthly Daily50degree For exams Final					
60. Learning and teaching resources					
A handout prepared by the instructor containing the curriculum syllabus.			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

13. Course Name:	Auditing
	Auditing
14. Course code:	
15. the chapter/Year:	The semester
	The semester

16. Date this description was prepared:21/11/2025					
17. Available forms of attendance:					
My presence only					
18. Number of study hours (total) / Number of units (total):					
45hourquarterly!3.one hour per week					
19. Name of the course coordinator (if there is more than one, please mention it).					
the name:M. Ban Tawfiq Najm Al-Email Ban.nagem@uobasrah.edu.iq the name:M.M. Virgin Jasib Email: Lec.athraa.ghasep@uobasrah.edu.iq					
20. Course objectives					
<ul style="list-style-type: none"> • • • 		1- Equipping students with application skills Audit procedures 3-Clarifying the most important modern ideas In auditing			
21. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
22. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written , and	Explanatio n of the scientific material throughTh e	Auditing and financ control	introduction in science	3hour	1
			Auditing		2
			AuditorAT.	3hour	3
					4
					5
			Errors, fraud,	3hour	6
			and the	3hour	7
			auditor's	3hour	8
					9

final examst he chapter	presentati on.		responsibilit y.	3hour 3hour	10 11 12 13 14 15
	2- Writingho meworkSu mmarizing the most importantt heldeas presented during the lectures		Preliminary audit procedures and audit planning.	3hour	
	3-Staying informed about the latest ideas and developm ents in the field of auditing.		Evidence. Internal control and internal auditing. The role of auditing in activating financial inclusion for banks Auditor's reports. The concept and types of financial control.	3hour 3hour 3hour 3hour 3hour	
			The bodies responsible for financial oversight.		
			Assets control and		

			auditing procedures		
			Control and audit procedures for liabilities and equity.		
			Analytical procedures for financial statements.		
			Modern trends in control and auditing.		
23. Course evaluation					
distributionas follows20 degreeThe examMonthlyFirst and20 Second monthly exam grade.And 10 for participation and daily preparation50degreeThe examFinal.					
24. Learning and teaching resources					
Internal audit and control			Required textbooks (methodology, if applicable)		
Iraqi audit evidence			Main references (sources)		
International auditing standards			Recommended supporting books and references (scientific journals, reports...)		
Federal Board of Supreme Audit https://www.fbsa.gov.iq/			Electronic references, websites		

Course description template

1. Course Name:

Intermediate Financial Accounting	
2. Course code:	
3. the chapter/Year:	
quarterly	
4. Date this description was prepared 14/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
45 Seasonal hour 3. one hour per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name: M.D. Hello Saddam Mahr:	
8. Course objectives	
<ul style="list-style-type: none"> • • • 	<p>1- Presenting and explaining the theoretical framework of financial accounting</p> <p>2- To equip the student with the ability to understand and use financial accounting tools</p> <p>3- To broaden the student's understanding of how to perform accounting treatments and inventory adjustments at the end of the financial period.</p> <p>4- Use the scientific method to solve accounting problems.</p>

9. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concept					strategy
2-Brainstorming is a teaching strategy.					
3-Education strategy series of observations					
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Written exam, oral exam, and completion of assignments; final exam at the end of the semester.	1- Theoretical lectures	Victorian English poetry	1- Defining the theoretical	3hour	1
				3hour	2
				3hour	3
				3hour	4
				3hour	5
				3hour	6
	2- practical application		al framework of accountin	3hour	7
			g	3hour	8
				3hour	9
				3hour	10
				3hour	11
	3- Multi media presentation		2- Accounti	3hour	12
			ng	3hour	13
				3hour	14
				3hour	15
			treatment of revenue and expense	3hour	vacation
			accounts.	3hour	1
				3hour	2
				3hour	3
				3hour	4
				3hour	5
				3hour	6
	4- Active participation in solving		3- Accounti	3hour	7
			ng	3hour	8
				3hour	9
			treatment of cash deficits	3hour	10
				3hour	11
				3hour	12
				3hour	13

	accou nting probl ems		and surpluses . 1- Accounting treatment accounts receivable 2- Accounting measuremen of fixed asset 3- Accounting measuremen of investments/ ames a bonds 4- Inventory adjustments the end of t financial peri 5- Preparation financial statements	3hour 3hour 3hour	14 15
11. Course evaluation					
distributionas follows25Grades for monthly and daily exams for the first semester25Grades for monthly and daily exams for the second semester50Grade for final exams					
12. Learning and teaching resources					
Intermediate Accounting / Talal Al-Jaja			Required textbooks (methodology, if applicable)		
Financial Accounting / Fouad Zako			Main references (sources)		

	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

1. Course Name:Economic measurement					
2. Course code:					
3. the chapter/Year:annual					
Courses					
4. Date this description was prepared21/11/2025					
5. Available forms of attendance:					
My presence only					
6. Number of study hours (total) / Number of units (total):					
45 semester hours, 3 hours per week					
7. Name of the course coordinator (if there is more than one, please mention it).					
the name:m.d.Hashim Jabbar					
8. Course objectives					
<ul style="list-style-type: none"> 				Applications of regression in the financial and banking sectors	
9. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

AFor monthl y and daily exams and the end-of- first- semest er exam	Explanati	Classical regression methods	lin	Applications of regression in the financial and banking sectors	3hour	1
	on of the				3hour	2
	material				3hour	3
	both				3hour	4
	theoretica				3hour	5
	lly and				3hour	6
	practicall				3hour	7
	y				3hour	8
					3hour	9
					3hour	10
					3hour	11
					3hour	12
					3hour	13
					3hour	14
					3hour	15
11. Course evaluation						
distributionas follows50Grades for monthly and daily exams for the first semester50Grades for monthly and daily exams for the second semester50Grade for final exams						
12. Learning and teaching resources						
English Victorian and Modern Poetry			Required textbooks (methodology, if applicable)			
Armstrong, Isobel. Victorian Poetry: Poet poetics and politics. Routledge, 2019			Main references (sources)			
Bristow, J. (Ed.). (2000). The Cambridge companion to Victorian poetry. Cambridge University Press			Recommended supporting books and references (scientific journals, etc.)			
Cronin, R. (2012). Reading Victorian Poetry						
(Vol. 5). John Wiley & Sons...						
https://zlibrary-asia.se/			Electronic references, websites			
https://www.researchgate.net/						

Course description template

1. Course Name:					
E-commerce					
2. Course code:					
3. the chapter/Year:annual					
quarterly					
4. Date this description was prepared					
6/12/2025					
5. Available forms of attendance:					
My presence only					
6. Number of study hours (total) / Number of units (total):					
30hour.2one hour per week					
7. Name of the course coordinator (if there is more than one, please mention it).					
the name:Assistant Professor Dr. Radhi Obaid Nughaimish					
8. Course objectives					
<ul style="list-style-type: none"> 			<p>Enabling students to understand the concept of e-commerce, its fields and types, and to understand electronic contracts, how they are concluded and signed, and to understand electronic markets.</p>		
9. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-strategy ofTeaching the discussions specific to each topic.					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Questions and discussionAFor weekly, monthly, daily, written, and final exams course.	In-person lectures	The concept, characteristics, disadvantages, and advantages of e-commerce	E-commerce	2	1
			Risks and obstacles of e-commerce	2	2
				2	3
				2	4
	In-person lectures	Yaha	E-commerce contracts	2	5
				2	6
		Concept, characteristics, and conditions	Conditions for the validity of the contracting parties' intent and its electronic expression	2	7
				2	8
	In-person lectures	Determining the time and place of the electronic contract.	Place and time of contract conclusion	2	9
				2	10
				2	11
	In-person lectures	Dispute resolution internationally and domestically in accordance with international agreements and domestic laws.	E-commerce dispute resolution methods: primary and secondary conflict-of-law rules Online marketplaces and e-commerce platforms		12
11. Course evaluation					
distributionas follows:20Grades for monthly and daily exams for the first semester.20 Grades for monthly and daily exams for the second semester10Daily participation grades50Grade for final exams					
12. Learning and teaching resources					

A handout prepared by the course instructors according to the prescribed curriculum.	Required textbooks (methodology, if applicable)
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Course description template

1.	Course Name:English language	
	Headway plus / Elementary student book	
2.	Course code:	
3.	the chapter/Year:annual	
	annual	
4.	Date this description was prepared04/12/2025	
5.	Available forms of attendance:	
	My presence only	
6.	Number of study hours (total) / Number of units (total):	
	30hourquarterly.2one hour per week	
7.	Name of the course coordinator (if there is more than one, please mention it).	
	Prof. Dr. Radhi Obeid Nughaimishradi.nghameesh@uobasrah.edu.iq	
8.	Course objectives	
	<ul style="list-style-type: none"> • • • 	-Developing students' English language skills -Using modern scientific methods to develop students' understanding in reading, comprehension, and conversation
9.	Teaching and learning strategies	

Explaining basic rules through presentations, interaction, participation, brainstorming techniques, and developing students' speaking and comprehension skills.					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
For weekly, monthly, daily, written, and final examsthe chapter .	Explaining basic rules through presentations, interaction, participation, brainstorming techniques, and developing students' speaking and comprehension skills.	1- Unit one academic skills	To enhance students' skills and increase their knowledge in understanding and speaking English grammar, and to acquire and assimilate as much vocabulary as possible.	2hour	1
		2- The reading quiz		2hour	2
		3- How do you read		2hour	3
		4- describe people		2hour	4
		5- parts of speech		2hour	5
		6- Unit two: Work and stress		2hour	6
		7- Sequencing word		2hour	7
		8- Spelling and rules		2hour	8
		9- Unit three: people and environment		2hour	9
		10-Unit four: Architecture		2hour	10
		11-Description of buildings		2hour	11
		12-Unit five: Education		2hour	12
		13-Unit six: Technology		2hour	13
		14-Inventions		2hour	14
		15-describe things		2hour	15
		16- Punctuation		2hour	16
					17
					18
					19
					20
					21
					22
					23

	nsion skills.				
11. Course evaluation					
distributionas follows40Monthly and daily exam scores10For the chapterthe first					
12. Learning and teaching resources					
New headway plus/ elementary studen			Required textbooks (methodology, if applicable)		
			Main references (sources)		
Headway academic skills 1, 2, 3			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

13. Course Name:English language	
Headway plus/upper intermediate	
14. Course code:	
15. the chapter/Year:annual	
annual	
16. Date this description was prepared03/12/2025	
17. Available forms of attendance:	
My presence only	
18. Number of study hours (total) / Number of units (total):	
30hourquarterly.2one hour per week	
19. Name of the course coordinator (if there is more than one, please mention it).	
Prof. Dr. Hussein Jawad Kadhim hussain.kadum@uobasrah.edu.iq	
20. Course objectives	

<ul style="list-style-type: none">•••	-Developing students' English language skills -Using modern scientific methods to develop students' understanding in reading, comprehension, and conversation				
21. Teaching and learning strategies					
Explaining basic rules through presentations, interaction, participation, brainstorming techniques, and developing students' speaking and comprehension skills.					strategy
22. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and final examst he chapter .	Explaining basic rules through presentations, interaction, participation, brainstorming techniques, and developing students' speaking	1- The ter	To enhance students' skills and increase their knowledge in understanding and speaking English grammar, and to acquire and assimilate as much vocabulary as possible.	2hour	1
		system		2hour	2
		2- The ter		2hour	3
		system		2hour	4
		3- Present		2hour	5
		perfect		2hour	6
		4- Present		2hour	7
		perfect		2hour	8
		5- Narrative		2hour	9
		tenses		2hour	10
		6- Narrative		2hour	11
		tenses		2hour	12
		7- Negative		2hour	13
		8- Negative		2hour	14
		9- Future form		2hour	15
		10- Future			vacation
		forms			16
		11- Countable			17
		and			18
		uncountable			19
		nouns			20
					21
		22			

	and comprehe nsion skills.	12- Countabl and uncountable nouns			23 24 25 26 27 28 29 30
23. Course evaluation					
distributionas follows40Monthly and daily exam scores10For the chapterthe first					
24. Learning and teaching resources					
New headway plus/ upper intermediat			Required textbooks (methodology, if applicable)		
New headway plus/ upper intermediat			Main references (sources)		
Headway academic skills 1, 2, 3			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

13. Course Name:
Intermediate Financial Accounting
14. Course code:
15. the chapter/Year:
quarterly
16. Date this description was prepared14/11/2025
17. Available forms of attendance:
My presence only
18. Number of study hours (total) / Number of units (total):
45Seasonal hour3.one hour per week

19. Name of the course coordinator (if there is more than one, please mention it).					
the name:M.M. Salam Saddam Mahr					
20. Course objectives					
<ul style="list-style-type: none"> • • • 		5- Presenting and explaining the theoretical framework of financial accounting 6- To equip the student with the ability to understand and use financial accounting tools 7- To broaden the student's understanding of how to perform accounting treatments and inventory adjustments at the end of the financial period. 8- Use the scientific method to solve accounting problems.			
21. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concep 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
22. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week

Written exam, oral exam, and completion of assignments; final exam at the end of the semester.	5- Theoretical lectures	Victorian English poetry	1- Defining the theoretical framework of accounting	3hour	1
	6- practical application		2- Accounting treatment of revenue and expense accounts.	3hour	2
	7- Multimedia presentation		3- Accounting treatment of cash deficits and surpluses.	3hour	3
	8- Active participation in solving accounting problems		6- Accounting treatment of account	3hour	4
				3hour	5
				3hour	6
				3hour	7
				3hour	8
				3hour	9
				3hour	10
				3hour	11
				3hour	12
				3hour	13
				3hour	14
				3hour	15
					vacation
				3hour	1
				3hour	2
				3hour	3
				3hour	4
				3hour	5
				3hour	6
				3hour	7
				3hour	8
				3hour	9
				3hour	10
				3hour	11
				3hour	12
				3hour	13
				3hour	14
				3hour	15

			<p>s receiva ble</p> <p>7- Accountin g measurem ent of fixed assets</p> <p>8- Accou nting measu remen t of invest ments /name s and bonds</p> <p>9- Inventory adjustments the end of t financial peri</p> <p>10- Prep aration of financia l stateme nts</p>		
23. Course evaluation					
distributionas follows25Grades for monthly and daily exams for the first semester25Grades for monthly and daily exams for the second semester50Grade for final exams					

24. Learning and teaching resources	
Intermediate Accounting / Talal Al-Jaja	Required textbooks (methodology, if applicable)
Financial Accounting / Fouad Zako	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

13. Course Name:	Banking Marketing
14. Course code:	
15. the chapter/Year:annual	quarterly
16. Date this description was prepared	8/12/2025
17. Available forms of attendance:	My presence only
18. Number of study hours (total) / Number of units (total):	Two hours per week
19. Name of the course coordinator (if there is more than one, please mention it).	the name:M.M. Zainab Abdulaziz Abdullah Email: zainab.abd_alazeez@uobasrah.edu.iq the name:M.M. Murtaza AbdulHussein Abdulkarim Email: lec.murtadha.abdulhusain@uobasrah.edu.iq
20. Course objectives	To equip the student with knowledge of the concept and importance of banking marketing and its tasks, and to provide

	<p>them with an understanding of the concept, importance, and specifications of service in general and banking service in particular, in terms of its characteristics, life cycle, and development related to the elements of the marketing service mix, such as pricing, distribution, and promotion. The student is also provided with information about the specificities of marketing work in different banking institutions.</p>
21. Teaching and learning strategies	
<p>1-The teaching strategy involves planning the collaborative concept</p> <p>2-Brainstorming is a teaching strategy.</p> <p>3-Education strategy series of observations</p>	<p>strategy</p>

22. Course structure

Questions and discussion	Lectures/Class	An introductory overview of marketing	To understand the concept of marketing in general and banking marketing in particular	2	24
Yes	Yes	Marketing mix for banking services	To analyze the elements of the marketing mix and the strategies adopted in banking marketing To evaluate the functions of the banking marketing environment and identify its variables- To contribute to the preparation of banking marketing research	2	25
Yes	Yes	Introduction to the service industry		2	26
Yes	Yes	Service Classification		2	27
Yes	Yes	The marketing environment for marketing services		2	28
Yes	Yes	Banking marketing information systems and marketing research		2	29
Yes	Yes	Banking service beneficiary behavior		2	30
Yes	Yes	Banking services		2	31
Yes	Yes	Banking Services Pricing Strategy		2	32
Yes	Yes	Marketing communications strategy for banking services		2	33
Yes	Yes	Banking Services Distribution Strategy		2	34
Yes	Yes	Banking service delivery process		2	35
Yes	Yes	Public and Banking Services		2	36
Yes	Yes	Physical evidence and banking services		2	37
Yes	Yes	Quality and banking services		2	38

23. Course evaluation

distribution as follows: 50 Daily, monthly, and term exam scores and 50 Grade for final exams

24. Learning and teaching resources

	Required textbooks (methodology, if applicable)
Banking Marketing / Dr. Abdul-Redha Fa Badrawi	Main references (sources)
1. Banking Marketing Books	Recommended supporting books and references (scientific journals, reports...)

2. Scientific journals specializing in marketing -	
3. Academic Research and Studies	
	Electronic references, websites

Course description template

1. Course Name:	
Management accounting	
2. Course code:	
3. the chapter/Courses	
annual	
4. Date this description was prepared	
21/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
90 One hour per year.2 one hour per week	
7. Name of the course coordinator (if there is more than one, please mention it).	
the name: Dr. Shrouq Khalaf Latif Al-Amil:: shurooq.lateef@uobasrah.edu.iq	
8. Course objectives	
<ul style="list-style-type: none"> • • • 	1- Enabling students to acquire accounting knowledge and understanding 2- Enabling students to acquire knowledge and understanding of accounting principles 3- Enabling students to acquire knowledge and understanding in decision-making.

9. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concept 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations 4-Presentation preparation strategy 5-Analysis and thinking strategy to arrive at the right solutions Participating in scientific and cultural trips to increase student awareness of the need to make the most of studying the subject.					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and end-of-year exams. Daily participation in solving exercises in	Explanation of the scientific material through the presentation. 2-Writing homework summarizing the most important ideas presented during the lectures	Custody accounting, financial accounting, cost accounting, management accounting Evolution, its rejection, difference, similarity The common relationship between cost accounting and management accounting Break-even analysis and cost-profit-volume relationships draw point Multi-level break point		2 hour	1
				2 hour	2
				2 hour	3
				2 hour	4
					5
					6
					7
					8
					9
					10
					11
					12
					13
					14
					15
					vacation
					16
					17
					18
					19
					19
					20
					21
					22

the practic al aspect, prepari ng and evaluat ing present ations, prepari ng related reports , and partici pating in scientif ic trips and related scientif ic forums.	3- Staying informed about the latest ideas and developm ents in planning, control, and decision- making within the modern business environme nt.	Changing components of equation Bah The concept appropriate costs Cancellation a retention decision Manufacturing purchasing decision Order acceptar decision Types Budg Planning Types Budg Planning Planning budget sales Expected Cash receipts table Planning budget production Planning budget r materials Cash payments table			23 24 25 26 27 28 29 30
11. Course evaluation					
distributionas follows25Grades for monthly and daily exams for the first semester25Grades for monthly and daily exams for the second semester50Grade for final exams					

12. Learning and teaching resources	
Managerial Accounting (Author) Ray H. Garrison and Eric W. Noreen	Required textbooks (methodology, if applicable)
Managerial Accounting for Decision Making and Strategic Support, by Dr. Hashem Ali Hashem and Dr. Ahmed Kh Zayer	Main references (sources)
[3] Managerial Accounting, authored by Prof. Dr. Nassif Jassim and others.	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

1. Course Name:	
Financial feasibility studies	
2. Course code:	
3. the chapter/Year: annual	
Chapter 2	
4. Date of preparation of this documentF :	
17/11/2025	
5. Available forms of attendance:	
My presence only	
6. Number of study hours (total) / Number of units (total):	
45 hours of Faisaliah training (3 hours per week)	
7. Name of the course coordinator (if there is more than one, please mention it).	
M.M. Ahmed Sami Ibrahim	
8. Course objectives	
	Identifying sources of funds - Estimating the cost of the financing structure and selecting the optimal structure - Ensuring the project's ability to recover cost - Determining the returns achieved from the investment project

			Developing innovative methods and approaches for project evaluation		
9. Teaching and learning strategies					
-The skill of dealing with investment projects in terms of: - Determining the optimal financing structure Measuring the returns that can be achieved in the future - Measuring the costs of the investment project				strategy	
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
First course					
Questions and discussion	Lectures	<ul style="list-style-type: none">– The concept of a feasibility study Objectives of a financial feasibility study <ul style="list-style-type: none">– Company expenditures– The concept of invested capital	feasibility	2 hours	
		<ul style="list-style-type: none">– Economic feasibility study– Financial feasibility study– Marketing feasibility study– Technical feasibility study	Investment feasibility study	1 hour	

Questions and discussion	Lectures	Cash flows instead of revenues and expenses Cash flows Opportunity cost – Achieving maximum value – Return Average return Risk-free return Expected return Premium-to-reward ratio	Foundations of Banking Decision-Making	10 hours	
Questions and discussion	Lectures	– Refund period Present value and discount rate Profitability guide Internal rate of return Accounting rate of return	Methods for evaluating investments	15 hours	
Questions and discussion	Lectures	– Financial structure Capital structure – Optimal financing structure – Sources of funding	financing structure	3 hours	
		Financial leverage and its impact on the financial structure – Determinants of the financing structure Total risk (systematic and unsystematic)	Financial leverage	3 hours	

		Equity funds and current assets			
Questions and discussion	Lectures	– Cost of capital – Cost of long-term loans Calculating the cost of preferred shares Calculating the cost of common stock Calculating the cost of retained earnings Calculating the weighted average cost	Measuring the cost of financing	9 hours	
Questions and discussion	Lectures	– Measuring the growth rate on the dividend Bond valuation	Financial asset viability	2 hours	
11. Course evaluation					
distributionGradesas follows: 20degreeetheexamthe first. 20degreeetheexam the second. 10Attendance, daily assignments, and preparation 50degreeAMutahN End of course					
12. Learning and teaching resources					
Project feasibility study			Required textbooks (methodology, if applicable)		
Financial feasibility study			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

13. Course Name:	
Quantitative methods	
14. Course code:	
15. the chapter/Year:	
quarterly	
16. Date this description was prepared	
14/11/2025	
17. Available forms of attendance:	
My presence only	
18. Number of study hours (total) / Number of units (total):	
45Hour / 45 units	
19. Name of the course coordinator (if there is more than one, please mention it).	
M.M. Abdullah Mohammed Radi	
20. Course objectives	
	Working to develop students' abilities and skillsAnd training them to use quantitative analysis methods in order to arrive at results diagnosing the problems that the financial and banking sectors in Iraq are suffering from, and then to address these problems using operations research tools.
21. Teaching and learning strategies	
1- Lectures 2- discussions 3- Daily tests 4- Homework	strategy
22. Course structure	

Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussion	Lectures	Theoretical framework of quantitative methods	General concept of quantitative methods	3	1
Questions and discussion	Lectures	Building the mathematical model for linear programming	Linear programming	3	2
Questions and discussion	Lectures	Linear programming models	Linear programming	3	3
Questions and discussion	Lectures	Methods for finding the optimal solution for a linear programming model	Linear programming	3	4
Questions and discussion	Lectures	A simplified method for solving linear programming models	Linear programming	3	5
Questions and discussion	Lectures	The graphical method in solving linear programming models	Linear programming	3	6
Questions and discussion	Lectures	The binary model in linear programming	Linear programming	3	7
Questions and discussion	Lectures	A theoretical introduction to transport models	Transportation problems	3	8
	Lectures	Preparing a transportation schedule and template	Transportation problems	3	9
Questions and discussion	Lectures	Methods for solving transport models	Transportation problems	3	10
Questions and discussion	Lectures	Finding optimal solutions to the transportation problem	Transportation problems	3	11
Questions and discussion	Lectures	Vogel's estimative method for solving transportation problems	Transportation problems	3	12
Questions and discussion	Lectures	How to navigate through empty squares in solving transportation problems	Transportation problems	3	13

Questions and discussion	Lectures	Balanced and unbalanced transport models	Transportation problems	3	14
Questions and discussion	Lectures	Analyzing business networks and finding the critical path	Business Networks	3	15
23. Course evaluation					
distributionGradesas follows: 20degreeetheexamthe first. 20degreeetheexam the second. 10Attendance and participation 50degreeAMutahN End of course					
24. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

25. Course Name:
computers
26. Course code:
27. the chapter/Year:
Chapter 2
28. Date this description was prepared 24/11/2025
29. Available forms of attendance:
My presence only
30. Number of study hours (total) / Number of units (total):
30 hours (K1) + 30 hours (K2) = 60 hours
31. Name of the course coordinator (if there is more than one, please mention it).
A.M. Haider Salah Hashem

32. Course objectives					
			<ul style="list-style-type: none">- Introduction to computer basics- Understanding operating systems- Microsoft Usage GuideOffice (Word, Excel, and PowerPoint)- Getting to know the basics of the internet		
33. Teaching and learning strategies					
<ul style="list-style-type: none">- Lecture delivery method- For student groups- Reports and Studies- Use of visual aidsDigital display devices for topics				strategy	
34. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
First course					
Questions and discussion	Lectures	<ul style="list-style-type: none">- introduction- Types of computers and their classification- Computer hardware components- Input devices- Output devices- CPU- Types of memory and storage- Computer software components- Operating systems	Computer basics	14	1-7

			First exam	2	8
Questions and discussion	Lectures	<ul style="list-style-type: none"> - introduction - Windows 7 installation requirements - Desktop components - taskbar - Icons - Desktop Properties - Handling files and folders - Start menu - Control panel - Add-on programs 	Windows	12	9-14
			Second exam	2	15
Second course					
Questions and discussion	Lectures	<ul style="list-style-type: none"> - introduction - Running the Microsoft program - The program encountered - File tab - Main ribbon tab - Insert tab - Layout tab 	Microsoft Office Word	6	1-3
Questions and discussion	Lectures	<ul style="list-style-type: none"> - introduction - Running the Microsoft program - The program encountered - File tab - Main ribbon tab - Insert tab - Layout tab 	Microsoft Office Excel	8	4-7

		-	First exam	2	8
Questions and discussion	Lectures	<ul style="list-style-type: none"> - introduction - Running the Microsoft program - The program encountered - File tab - Main ribbon tab - Insert tab - Layout tab 	Microsoft Office PowerPoint	6	9-11
Questions and discussion	Lectures	<ul style="list-style-type: none"> - introduction - A brief history of the internet - Internet uses - Global Network - web browsers - Internet connection 	Internet basics	6	12-14
			Second exam	2	15
35. Course evaluation					
distributionGradesas follows: 20degreeetheexamthe first. 20degreeetheexam the second. 10Practical level 50degreeAMutahN End of course					
36. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
			Main references (sources)		
			Recommended supporting books and references (scientific journals, reports...)		
			Electronic references, websites		

Course description template

37. Course Name:

Financial Mathematics	
38. Course code:	
39. the chapter/Year:	
quarterly	
40. Date this description was prepared 26/11/2025	
41. Available forms of attendance:	
My presence only	
42. Number of study hours (total) / Number of units (total):	
30Hour / 30 units	
43. Name of the course coordinator (if there is more than one, please mention it).	
Dr. Aqeel Abdul Mohammed Abbas M.M. Abdullah Mohammed Radi	
44. Course objectives	
	<p>1– To equip the student with knowledge of the concept, characteristics, importance, application, and development of financial mathematics as it relates to financial and banking work..</p> <p>2– The student is also provided with information on how to calculate interest of its various types, calculate payments, methods of debt repayment and replacement, evaluate small projects, tenders and bonds, study discounts of its types, and the cutting of commercial papers in banks.</p>

45. Teaching and learning strategies					
1-Method of delivering lectures 2- Student groups 3- Workshops 4- Reports and Studies					strategy
46. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
Questions and discussion	Lectures/Cla ss	1- Definition of interest 2- Types of interest 3-The Law of Simple Interest 4- Calculating the term with simple interest	Simple interest	2	1
Questions and discussion	Lectures/Cla ss	1-Proportional rates 2- The difference between commercial interest and legitimate interest	Simple interest (calculating simple interest)	2	2
Questions and discussion	Lectures/Cla ss	1- One-time sum 2- A sentence of several amounts	Simple interest (the total or earned value)	2	3
Questions and discussion	Lectures/Cla ss	1- Equal Payments: Definition and Types 2- A set of payment schedules for the beginning of the project 3- End-of-term payment package	Simple interest (the total or earned value)	2	4
Questions and discussion	Lectures/Cla ss	1- Definition of present value 2- The present value of one amount 3- Trade discount and correct discount	Simple interest (discount or present value)	2	5
Questions and discussion	Lectures/Cla ss	1- The present value of several amounts 2- The present value of equal payments at the beginning of the period 3- The present value of equal payments at the end of the term	Simple interest (discount or present value)	2	6
Questions and discussion	Lectures/Cla ss	1- Definition of the process of discounting commercial papers at the bank)	Simple interest (discounting commercial papers at the bank)	2	7

		2- Calculating the Net Present Value			
Questions and discussion	Lectures/Cla ss	1- The concept of equivalence or substitution of commercial papers 2- The condition of equivalence 3- Replacement or equivalence of a commercial paper for another commercial paper in the absence of a settlement date and in the presence of a settlement date	Simple interest(Commercial paper equivalence or debt substitution)	2	8
			First exam	2	9
Questions and discussion	Lectures/Cla ss	1- The fundamental law of compound interest 2- Calculating the duration and timetocompound interest 3- Calculating the interest amount on a compound basis	compound interest	2	10
Questions and discussion	Lectures/Cla ss	1- The sentence with compound interest 2-Proportional rates 3- A sentence of several amounts	compound interest in camelsor earned value)	2	11
Questions and discussion	Lectures/Cla ss	1- Equal Payments: Definition and Types 2- A set of payment schedules for the beginning of the project 3- End-of-term payment package	compound interest in camelsor earned value)	2	12
Questions and discussion	Lectures/Cla ss	1- The present value of one amount	compound interest(Discount or present value	2	13
Questions and discussion	Lectures/Cla ss	1- The present value of several amounts 2- The present value of equal payments at the beginning of the period 3- The present value of equal payments at the end of the term	Simple interest (discount or present value)	2	14
			Second exam	2	15
47. Course evaluation					
distributionGradesas follows: 25degreetheexamthe first. 25degreetheexam the second.					

50degreeAMutahN End of course	
48. Learning and teaching resources	
1- Financial Mathematics 2- Financial investment	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

1.	Course Name: Money and Banking
2.	Course code:
3.	the chapter/the first annual
4.	Date this description was prepared: 8/12/2025
5.	Available forms of attendance: My presence only
6.	Number of study hours (total) / Number of units (total): 45hour During the course 3one hour per week
7.	Name of the course coordinator (if there is more than one, please mention it). the name: Dr. Ahmed Jabr Prof. Dr. Radhi Obeid Nughaimishradi.nghameesh@uobasrah.edu.iq
8.	Course objectives

<ul style="list-style-type: none">•••	1- Equipping students with application skills the ideas Monetary and banking 2 –Expanding reading skills and Blood money 3-Clarifying the most important modern ideas in Financial and banking sciences				
9. Teaching and learning strategies					
1-The teaching strategy involves planning the collaborative concept 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and final examsThe he course	Explanation of the scientific material through Selected topics in the scientific method And giving the most important readings of	Money and Banks	1-To equip students with the skill of analyzing theories Monetary. 2- Informing students about the importance of theories of negation and Blood	3hour	1
				3hour	2
				3hour	3
				3hour	4
				3hour	5
				3hour	6
				3hour	7
				3hour	8
				3hour	9
				3hour	10
				3hour	11
				3hour	12
				3hour	13
				3hour	14
				3hour	15
				3hour	vacation
				3hour	16
3hour	17				

	the		moneyDuring	3hour	18
	textandBlo		previous eras	3hour	19
	od money			3hour	19
	in this			3hour	20
	regard.			3hour	21
	2- Write a			3hour	22
	review			3hour	23
	sheet for			3hour	24
	eachResea			3hour	25
	rcherIt			3hour	26
	summariz			3hour	27
	es the			3hour	28
	main ideas			3hour	29
11. Course evaluation	presented				30
	during the				
	lectures.				
	3- Linking				
	the				
	ideasandT				
	he famous				
	blood				
	money				
	with				
	opinionsT				
	heandBlo				
	od money				
	for				
	students				

distribution as follows: 40 Monthly and daily exam scores 10 Course grades 50 Grade for final exams	
12. Learning and teaching resources	
	Required textbooks (methodology, if applicable)
	Main references (sources)
	Recommended supporting books and references (scientific journals, reports...)
	Electronic references, websites

Course description template

61.	Course Name:
	Arabic
62.	Course code:
63.	the chapter/Year: annual
	quarterly
64.	Date this description was prepared 12/20257
1.	Available forms of attendance:
	My presence only
2.	Number of study hours (total) / Number of units (total):
	30 (Course 1) 2 hours per week
3.	Name of the course coordinator (if there is more than one, please mention it).
	Dr. Uday Fadhil Abbas.
4.	Course objectives
1.	Introducing students to the rules of grammar syntax, spelling, and handwriting.

2. Introducing students to the importance studying literary texts.					
3. Introducing students to the mechanism of correct pronunciation and sound scientific understanding. For eloquent texts.					
5. Teaching and learning strategies					
1. Learning strategy: collaborative concept planning. 2. Brainstorming teaching strategy. 3. Education strategy series of observations					strategy
65. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and end-of-year exams.	Lecture presentation	Language as a means of communication: Defining communication process	Achieving cognitive goals	2	1
		Its concept and nature.		2	2
	Lecture presentation	Reading: its definition, importance, objectives, and types	Achieving cognitive goals	2	3
	Lecture presentation	Arabic poetry in the pre-Islamic era:			
	Lecture presentation	Zuhair bin Abi Salma as an example.	Achieving cognitive, value-based, and emotional goals	2	4
	Lecture presentation	Parts of speech: noun, verb, and particle		2	5
	Lecture presentation	Inflection and construction	Achieving skill-based objectives	4	6
	Lecture presentation	Types of inflection and construction:			7

	Lecture presentation	The apparent, the implied, and the localized grammatical analysis.	Achieving cognitive, value-based, and emotional goals	4	8
	Lecture presentation	Arabic poetry in the early Islamic period: Hassan ibn Thabit as a model	Achieving cognitive, value-based, and skill-based objectives	2	9
	Lecture presentation	Secondary grammatical markers: (the five nouns, Dual, masculine plural, indeclinable noun)	Achieving measurement and evaluation	2	10
	Lecture presentation	First semester midterm examination	Achieving cognitive and value-based goals	2	11
	Lecture presentation	The nominal sentence: the subject and predicate, and verbs of being and its sisters "Inna" and its sisters.	Achieving values and skills goals	2	12
	Lecture presentation	The verbal sentence: verb, subject, passive subject. The object. Number: its definition and indefiniteness.	Achieving cognitive, value-based, and emotional goals	2	13
	Lecture presentation	Arabic poetry in the Umayyad era: Al-Farazdaq as an example	Achieving cognitive goals	2	14
	Lecture presentation	Common linguistic errors in the Arabic language.			15

		<p>Arabic poetry in the Abbasid era:</p> <p>Al-Mutanabbi as a model.</p> <p>Spelling rules: (medial har</p> <p>The closed and long taa'.</p> <p>Second half exam of the first semester</p>	<p>Achieving cognitive, value-based, and skill-based goals</p> <p>Achieving cognitive goals</p> <p>Achieving cognitive, value-based, emotional, and skill-based goals</p> <p>Achieving measurement and evaluation</p>		
6. Course evaluation					
<p>distributionGradesas follows:</p> <p>20degreeetheexamthe first .</p> <p>20degreeetheexam the second.</p> <p>10Attendance and participation.</p> <p>50degreeAMutahN End of course.</p>					
7. Learning and teaching resources					
			Required textbooks (methodology, if applicable)		
<p>Ibn Aqil's commentary on Ibn Malik's Alfiyya, edited by Muhammad Muhyiddin Abdul Hamid</p>			Main references (sources)		

<p>Comprehensive collection of Arabic lessons by Mustafa al-Ghalayini</p> <p>Comprehensive Grammar by Abbas Hassan</p>	<p>Recommended supporting books and references (scientific journals, reports...)</p>
<p>Comprehensive Library</p> <p>Hattps://shamela.ws</p> <p>Website of Dr. Mohammed Saeed Rabie Al-Ghamdi</p> <p>http://Mohamedrabeea.net/Default.</p>	<p>Electronic references, websites</p>

18. Course Name:	
Financial Management	
19. Course code:	
20. the chapter/Year	
quarterly	
21. Date this description was prepared 26/11/2025	
22. Available forms of attendance:	
My presence only	
23. Number of study hours (total) / Number of units (total):	
30hourquarterly. 3one hour per week	
24. Name of the course coordinator (if there is more than one, please mention it).	
the name: Prof. Dr. Mohammed Jassim Mohammed	
Email: Mohammed.jassim@uobasrah.edu.iq	
25. Course objectives	
	<ul style="list-style-type: none"> • Knowing the Financial management and its functions • ID's Financial Management Objectives Financial analysis of companies • The course aims to identify Financial Management Work
26. Teaching and learning strategies	
<p>The skill of dealing with the subject Financial Management</p> <p>.A statement of all the information that is unclear to the student in general</p>	strate

10- Course structure					
Evaluation Method	Learning method	Unit/Course or Topic Name	Required learning outcomes	Hours	Week

Questions and discussion	Lectures/Class	The concept of financial management	Theoretical and applied framework of financial management	3	1
Questions and discussion	Lectures/Class	Financial Management Objectives	Theoretical and applied framework of financial management	3	2
Questions and discussion	Lectures/Class	Financial planning	Theoretical and applied framework of financial management	3	3
Questions and discussion	Lectures/Class	Financial regulation	Theoretical and applied framework of financial management	3	4
Questions and discussion	Lectures/Class	Financial stimulus	Theoretical and applied framework of financial management	3	5
Questions and discussion	Lectures/Class	Financial oversight	Theoretical and applied framework of financial management	3	6
Questions and discussion	Lectures/Class	Balance Sheet List	Theoretical and applied framework of financial management	3	7

Questions and discussion	Lectures/Class	Income statement	Theoretical and applied framework of financial management	3	8
Questions and discussion	Lectures/Class	List of retained earnings	Theoretical and applied framework of financial management	3	9
Questions and discussion	Lectures/Class	Financial analysis format	Theoretical and applied framework of financial management	3	10
Questions and discussion	Lectures/Class	Advantages and disadvantages of financial analysis	Theoretical and applied framework of financial management	3	11
Questions and discussion	Lectures/Class	Financial Analysis Standards	Theoretical and applied framework of financial management	3	12
Questions and discussion	Lectures/Class	Vertical analysis	Theoretical and applied framework of financial management	3	13
Questions and discussion	Lectures/Class	Horizontal analysis	Theoretical and applied framework of financial management	3	14

Questions and discussion	Lectures/Class	Sources and uses of funds	Theoretical and applied framework of financial management	3	15
12- Infrastructure					
Books: 1-Financial Management: Mohammed Mahmoud Al-Amri			Required readings:-		

Course description template

1.	Course Name:Cost accounting
	Cost accounting for the banking sector
2.	Course code:
3.	the chapter/Year: quarterly
	annual
4.	Date this description was prepared14/11/2025
5.	Available forms of attendance:
	My presence only
6.	Number of study hours (total) / Number of units (total):
	30hourquarterly. 2one hour per week
7.	Name of the course coordinator (if there is more than one, please mention it).
	A.M. Hossam Ahmed Ali e-mail: husam.ali@uobasrah.edu.iq
8.	Course objectives

<ul style="list-style-type: none">• Skills in calculating the cost of money• Skills in calculating labor cost• Expenses calculation and allocation sk	<ul style="list-style-type: none">- Equipping the student with skills in tabulating and classifying costs- Equipping the student with skills in organizing cost lists- Cost theories				
9. Teaching and learning strategies					
1-Education strategy: Concept planningShare. 2-Brainstorming is a teaching strategy. 3-Education strategy series of observations					strategy
10. Course structure					
Evaluation Method	Learning method	Unit or topic name	Required learning outcomes	Hours	Week
AFor weekly, monthly, daily, written, and end-of-year exams.	Classroom lectures collaborative learning Daily preparation	<ul style="list-style-type: none">- Introduction to Cost Accounting- Cost tab- Cost theories- Break-even analysis	<ul style="list-style-type: none">- to understand essentialCost accounting and definitionand goalsIn addition to classifying costs according to the inputsT fourTo categorize costs- Preparing cost classification lists and statements- Total Cost Theory- Variable cost theory	Two hours a week	1
					2
					3
					4
					5
					6
					7
					8
					9
					10
					11
					12
					13
					14
					15
					vacat
					n
					16
					17
					18
19					
19					
20					

			- Theory of harnessed energy	21 22 23 24
			- Break-even analysis	25 26 27 28 29 30
			- Measuring the cost of money	
			- Credit interest rate	
			- Debit interest rate	
			- Other cost rat	
			- Measuring the cost of labor	
			- Normal wage rate	
			- Overtime pay rate	
			- Holiday and special occasi fees	
			- Measure and allocate other costs	
			- The direct method of charging othe costs	
			- The overall method	

			- descending distribution method		
11. Course evaluation					
distributionas follows25Grades for monthly and daily exams for the first semester25Grades for monthly and daily exams for the second semester50Grade for final exams					
12. Learning and teaching resources					
There is no textbook			Required textbooks (methodology, if applicable)		
Lectures prepared by the instructor			Main references (sources)		
Cost Accounting - Dr. Mahdi Jumaa Al-Rashid Cost accounting			Recommended supporting books and references (scientific journals, reports...)		
https://www.google.iq/books/edition/D9%85%D8%AD%D8%A7%D8%B3%8%A8%D8%A9%D8%A7%D9%84%D9%AA%D9%83%D8%A7%D9%84%D9%8A%D9%81/HC93EAAAQBAJ?hl=ar&g_v=1&dq=%D9%85%D8%AD%D8%A7%D8%B3%8%A8%D8%A9+%D8%A7%D9%84%D9%AA%D9%83%D8%A7%D9%84%D9%8A%D9%81+%D8%A7%D9%84%D9%5%D8%B5%D8%B1%D9%81%D9%8%D8%A9&printsec=frontcover			Electronic references, websites		